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| Lesson: Sustainability  Driving Question: What is sustainability? | |
| Learning Goals:   * Students will research sustainability. * Students will research where Hawaii gets most of its food and energy. | Time Frame:   * Research: one class period (1 hour) * Reporting to class: one class period (1 hour) |
| Assessment: Formative   * Documentation of sustainability research * Citation of all resources * Group presentation | Materials:   * Access to computer time * Multimedia supplies (art, computer etc.) |
| Common Core ELA Standards:  4.W.7-conduct short research projects (product target)  4.SL.4-report on a topic or text speaking clearly at an understandable pace (skill target) | |
| Procedure:   1. Students will research sustainability in groups of 2-3. They will research and be able to answer the following questions:  * What is sustainability? * Where do we (Hawaii residents) get most of our food? * Where do we (Hawaii residents) get most of our energy?  1. Groups will create a 5 minute report to share with the class with an accompanying display (poster board, power point, prezi etc.) that answer the above questions and give information about what they have learned. | |

RUBRIC? Perhaps a self-evaluation?